

LOGICAL FRAMEWORK MATRIX – LFM

Project name: **Strengthening of Internationalisation in B&H Higher Education**
Acronym: **STINT**

<p>Wider Objective: <i>What is the overall broader objective, to which the project will contribute?</i></p> <ul style="list-style-type: none"> Strengthening and Improving of Internationalisation process of B&H universities 	<p>Indicators of progress: <i>What are the key indicators related to the wider objective?</i></p> <ul style="list-style-type: none"> Modernized higher education system in B&H through internationalisation and through mechanisms for recognition of qualifications 	<p>How indicators will be measured: <i>What are the sources of information on these indicators?</i></p> <ul style="list-style-type: none"> Level of participation students, teachers and nonteaching staff in mobility programs Increased number of trained staff and students Increased number of developed strategic documentation Increased number of recognized foreign qualifications Implemented criteria for evaluation of foreign qualifications Improved B&H criteria for accreditation of higher education institutions and study programs Erasmus + progress report by EACEA 	
<p>Specific Project Objective/s: <i>What are the specific objectives, which the project shall achieve?</i></p> <ul style="list-style-type: none"> Evaluation of current situation in B&H about internationalisation system, recognition mechanisms and identification areas for changes and improvement Development institutional internationalisation strategies and indicators, and B&H recognition 	<p>Indicators of progress: <i>What are the quantitative and qualitative indicators showing whether and to what extent the project's specific objectives are achieved?</i></p> <ul style="list-style-type: none"> Identified areas for changes and for improving of each B&H partner Developed SWOT analysis Developed B&H recognition model Developed 8 strategies and indicators for internationalisation 	<p>How indicators will be measured: <i>What are the sources of information that exist and can be collected? What are the methods required to get this information?</i></p> <ul style="list-style-type: none"> Number of areas for changes and improving of quality for internationalisation and recognition of qualifications Quality of SWOT analysis (number of strengths, weaknesses, opportunities and threats) 	<p>Assumptions & risks: <i>What are the factors and conditions not under the direct control of the project, which are necessary to achieve these objectives? What risks have to be considered?</i></p> <ul style="list-style-type: none"> Growing number of students, teachers and non-teaching staff for different internationalisation programs Emergence for information society

<p>model</p> <ul style="list-style-type: none"> • Modernisation of each B&H university through strengthening international and students' offices, implementation of pilot activities and trainings of human resources of B&H partners • Development of criteria for assessing internationalisation on the university and study program level 	<ul style="list-style-type: none"> • Enhanced abilities and skills of students, teachers and non-teaching staff • Improved informational and library capacities of B&H universities • Incorporated pilot activities in regularly functioning of universities • Incorporated criteria for assessing internationalisation in existing B&H criteria for accreditation of HEI and study program 	<ul style="list-style-type: none"> • B&H recognition model publication • Publication of 8 strategies and indicators for internationalisation • Evidence about students participation in workshops • Reports on purchased equipment and library units • Number of pilot activities incorporated in regularly functioning • Number of partners in Network • Progress reports • Qualitative assessment survey reports 	<p>community about recognition of qualifications</p> <ul style="list-style-type: none"> • Untrained people about different topics in internationalisation and recognition of qualifications • Insufficient state financial resources for internationalisation • Lack of internationalisation aspects in current B&H criteria for accreditation of higher education institutions and study programs • Political and economic instability of the region • All possible unexpected risks will be channelled through Risk Management Plan
<p>Outputs (tangible) and Outcomes (intangible): Please provide the list of concrete DELIVERABLES - outputs/outcomes (grouped in Workpackages), leading to the specific objective/s.:</p> <p>WP1 1.1. Analysed of current situation 1.2. Created questionnaire 1.3. Completed questionnaires 1.4. Developed SWOT analysis</p> <p>WP2 2.1. Trained staff 2.2. Developed of recognition model 2.3. Developed of strategies 2.4. Developed of indicators 2.5. Proposed measures for improving</p> <p>WP3 3.1. Purchased equipment 3.2. Developed rulebook/ guide 3.3. Trained staff and students at P1</p>	<p>Indicators of progress: <i>What are the indicators to measure whether and to what extent the project achieves the envisaged results and effects?</i></p> <ul style="list-style-type: none"> • Number of presented best practices from EU and B&H • Number of questions and pages of the questionnaire • Number of completed questionnaires • Number of strengths, weaknesses, opportunities and threats per partner and generally • Number of trained staff and students • Number of participants in creation of model • Number of chapters of model • Number of participants in creation of strategies per partner • Number of strategic goals, strategic key areas per partner • Number of indicators per partner 	<p>How indicators will be measured: <i>What are the sources of information on these indicators?</i></p> <ul style="list-style-type: none"> • Project web site • Questionnaire form • Report about conducted completing questionnaires • SWOT analysis document • Report after completed training • Report about completed creation of model • Published B&H recognition model • Report about completed creation of strategies • Published strategies • Published indicators • Report about completed seminar • Report about purchased equipment. Procurement procedure • Published guides • Report about completed activity 	<p>Assumptions & risks: <i>What external factors and conditions must be realised to obtain the expected outcomes and results on schedule?</i></p> <ul style="list-style-type: none"> • Full institutional support • Full support by state agencies, centres and responsible ministries • Commitment during project realisation • Media support and follow-up events • Sufficient number of students, staff are motivated to be trained • Wish for improvement of B&H higher education system

<p>3.4. Trained staff and students at P2 3.5. Trained staff and students at P3 WP4 4.1. Selected of pilot activities and selected mentors 4.2. Created template for pilot 4.3. Implemented pilot activities 4.4. Conducted visits 4.5. Compared of implemented pilot activities per each university WP5 5.1. Benchmarked different criteria a 5.2. Developed of criteria for assessing internationalisation 5.3. Developed guide for assessing quality in internationalisation WP6 6.1. Established internal QC system 6.2. Established external QC system 6.3. Developed form for quality control of the different meetings and activities WP7 7.1. Developed dissemination and sustainability plans during project 7.2. Created the project website 7.3. Developed newsletter 7.4. Created and distributed promotional material 7.5. Published information in media and local newspaper 7.6. Dissemination event organized 7.7. Created partner network 7.8. Developed integrated statement policy 7.9. Developed dissemination and sustainability plan after project lifetime 7.10. Organized internal workshops WP8</p>	<ul style="list-style-type: none"> • Number of proposed measures f • Number of purchased books, computers, laptops, printers, projectors per partner • Number of developed guides • Number of trained staff and students • Number of selected activities • Number of universities per mentor • Number of parts of template • Number of implemented pilot activities per partner • Total number of visits, number of recommendations for improvement implemented pilot activities • Number of proposed measures for improving pilot activities • Number of best practices • Number of criteria for institution and study programs • Number of adopted criteria at B&H level • Number of guide chapters, its adoption • Number of internal quality reports per year • Number of proposed corrective measures • Number of external quality reports per year • Number of evaluated meetings and activities • Number of activities in dissemination and exploitation plans during and after the project lifetime • Number of website visits • Number of published newsletters • Number of copies of different type of promotional material 	<ul style="list-style-type: none"> • Published template • Website of university • Final reports • Reports created by all mentors for each university • Report about completed seminar • Final report, published criteria • Website of Agency for development HE and QA B&H • Website of Agency for development HE and QA B&H • Internal quality control final report • External quality control final report • Reports for Project Consortium Board and Executive Board • Media archive • Newspaper archive • Agreement about network • Integrated statement policy form • Minutes from held meetings 	
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<p>8.1. Organized kick off meeting 8.2. Organized consortium meetings 8.3. Project activities managed and reported 8.4. Organized external financial audit</p>	<ul style="list-style-type: none"> • Number of different media where project information will be published • Number of participants at conference • Number of partners in the network • Existence of integrated statement policy • Number of trained students, staff • Number of participants • Number and quality of strategic decisions • Number of financial and administrative reports • Project Coordination Plan, Communication Management Plan, Risk Management Plan, Conflict Resolution Template • Quality of conducted external financial control 		
<p>Activities: <i>What are the key activities to be carried out (grouped in Workpackages) and in what sequence in order to produce the expected results?</i></p> <p>WP1 - Evaluation of current state 1.1. Analysis of current situation 1.2. Creation questionnaire 1.3. Implementation of self-assessment in B&H 1.4. SWOT analysis WP2 - Development documents 2.1. Workshop for developing key documents 2.2. Development recognition model 2.3. Development of strategy 2.4. Development of indicators 2.5. Comparative analysis of developed key documents</p>	<p>Inputs: <i>What inputs are required to implement these activities, e.g. staff time, equipment, mobilities, publications etc.?</i></p> <p>WP1. Printing necessary material for events and reports 1.1. 22 mobility flows, final report 1.2. 30 staff days, final report 1.3. 55 staff days, final report 1.4. 38 staff days, final report WP2. Printing necessary material for events and reports 2.1. 27 mobility flows, final report 2.2. 208 staff days, publication, translation services, printing services 2.3. 200 staff days, publication, printing services (strategies and indicators), translation services (strategies and indicators)</p>		<p>Assumptions, risks and pre-conditions: <i>What pre-conditions are required before the project starts? What conditions outside the project's direct control have to be present for the implementation of the planned activities?</i></p> <ul style="list-style-type: none"> • Commitment during the project realisation • Efficient procedure of acquisition, VAT exemption and import of equipment • Timely availability of human and technical resources • Timely realization of financial transactions • Professionalism of administrative staff for efficient project implementation

<p>WP3 - Capacity building 3.1. Procurement of equipment 3.2. Development rulebook/ guide 3.3. Practical workshop at P1 3.4. Practical workshop at P2 3.5. Practical workshop at P3 WP4 - Pilot activities 4.1. Selection of pilot activities and selection of mentor for each university 4.2. Creation of template for pilot 4.3. Implementation of pilot activities at partner universities 4.4. Visit of mentors 4.5. Seminar of pilot comparison WP5 - Criteria for assessing of internationalisation 5.1. Benchmarking different criteria 5.2. Developing of criteria 5.3. Developing guide WP6 - Quality plan and monitoring 6.1. Internal QC and monitoring 6.2. External QC and monitoring 6.3. Evaluation form WP7 -Dissemination and exploitation 7.1.Development of diss and exp plans 7.2.Public dissemination through design and maintenance of the project website 7.3.Dissemination through design and maintenance newsletter 7.4.Dissemination through design and distribution of promotional materials 7.5.Dissemination through media activities and publication in local newspapers 7.6.Dissemination conference 7.7.Setting up network between EU and B&H partners 7.8.Development of integrated</p>	<p>2.4. 165 staff days, publication 2.5. 25 mobility flows WP3. Printing necessary material for events and reports 3.1. Equipment costs 3.2. 125 staff days, publication, translation services, printing services 3.3. 31 mobility flows 3.4. 31 mobility flows 3.5. 31 mobility flows WP4. Printing necessary material for events and reports 4.2. 35 staff days 4.3. 160 staff days, printing services 4.4. 6 mobility flows, 35 staff days, translation services 4.5. 25 mobility flows. printing material for seminar preparation WP5. Printing necessary material for events and reports 5.1. 22 mobility flows 5.2. 144 staff days, publication, translation services, printing services 5.3. 144 staff days, publication, translation services, printing services WP6. Printing necessary material for reports 6.1. 99 staff days 6.2. 6 mobility flows, 23 staff days WP7. 7.2. Subcontracting costs - project website 7.3. 60 staff days 7.4. Subcontracting costs - promotional material 7.6. 34 mobility flows 7.8. 55 staff days 7.9. 55 staff days</p>		<ul style="list-style-type: none"> • Readiness, availability and higher interest of target groups for participation in the project activities
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<p>statement policy 7.9. Creation of dissem. and sustain. plans after project lifetime 7.10. Internal university workshop dissemination WP8 - Management of project activities 8.1. Kick off meeting 8.2. Consortium meetings 8.3. Financial and administrative management of all project activities 8.4. External financial audit</p>	<p>WP8. 8.1. 25 mobility flows 8.2. 73 mobility flows 8.3. 1361 staff days 8.4. Subcontracting - external financial audit</p>		
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